

2015 annual report



Welcome to YWCA Early Head Start's annual report. With the passage of Head Start Reauthorization in 2007, each Head Start agency... "shall make available to the public a report published at least once in each fiscal year that discloses information from the most recently concluded fiscal year." The information required in the annual report is contained in the following pages and is available at ywcaearlyheadstart.com.

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1. Total amount of public and private funds and the amount from each source

BUDGET & EXPENDITURES

REVENUE (3/1/2015 to 8/31/2016)

| | |
|--|------------------------|
| Federal Early Head Start Grant | \$ 2,758,678.80 |
| State Child Care Subsidies/Parent Fees | 112,067.37 |
| Foundation/United Way | 102,093.43 |
| CACFP Food Program | 93,182.52 |
| In-Kind Donations | <u>177,756.52</u> |
| TOTAL REVENUE | \$ 3,243,778.64 |

EXPENDITURES & BUDGET BY CATEGORY (3/1/2015 to 8/31/2016)

| | Expenditures | Budget |
|--|------------------------|------------------------|
| Personnel | \$ 623,747.57 | \$ 622,290.00 |
| Fringe Benefits | 109,072.14 | 132,324.00 |
| Travel | 25,711.13 | 25,000.00 |
| Equipment | 72,018.44 | 75,000.00 |
| Supplies | 92,503.60 | 49,405.00 |
| Contractual | 1,620,375.38 | 2,035,917.00 |
| Other | 159,782.54 | 195,064.00 |
| Start-Up Costs | <u>55,468.00</u> | <u>55,468.00</u> |
| TOTAL | \$ 2,758,678.80 | \$ 3,190,468.00 |
| Non-Federal Share | <u>279,849.95</u> | <u>427,538.00</u> |
| TOTAL EXPENDITURES & BUDGET | \$ 3,038,528.75 | \$ 3,618,006.00 |

Explanation of budgetary expenditures for the grant period

The YWCA did not expend the full grant in the first grant period due to the program not being up and running until June, 2015. We are awaiting final approval on non-federal share waiver request for the above grant period.

2. Average monthly enrollment as a percentage of funded enrollment

Funded enrollment - 155.

Average monthly enrollment is 85% of funded enrollment (June 2015 through August 2016)

Note: This was the start-up period/year with time spent recruiting and identifying eligible children for the program.

3. Information about parent engagement activities

Parent engagement is a critical part of our program. YWCA EHS offers a variety of venues for parents to become involved. Meetings at each center or site provide opportunities for parents to share their experience and knowledge. Topics addressed are a result of input from parents at enrollment and orientation. Specific topics and interests are identified through an enrollment interest survey, input from center committee meetings and individual contacts with families. Support groups are formed to address specific concerns of parents. The frequency of family activities and events is determined by center. They decide on the number of parent events and contacts at their program in order to meet parents' needs and choices. YWCA EHS family support coordinators work with each site to provide technical assistance and to monitor all family support activities in the center and with families enrolled in the center.

Center Committees

All parents who are enrolled at the center are members of the Center Committee. Parents are elected by their peers as leaders at each Head Start site. The Center Committee is responsible for a variety of decisions that affect their site including planning educational events, leading parent meetings, and designating and approving uses of the parent funds. Centers approach parent leadership in various ways, depending on the size of their center. Parents volunteer in the classrooms, participate on interview teams, make recommendations regarding hiring, recommend books or toys for Center or site lending libraries, and participate in developing and implementing their child's learning goals and activities. Annual parent forums and surveys solicit input for training, parent involvement, and the program-wide community and self-assessments.

Policy Council

Each site selects one parent representative and one or more alternates to serve on the YWCA EHS Policy Council. This forum offers parents a role in advocacy and decision-making that affects the operation of Early Head Start. For many parents, membership on the Policy Council results in developing further leadership and advocacy skills. Parents periodically attend state, regional, and national training conferences, representing the YWCA Early Head Start program and Policy Council.

4. Early Head Start Services Snapshot

Office of Head Start - Early Head Start Services Snapshot

Young Women's Christian Association of Canton Ohio (2015-2016)

This Early Head Start Services Snapshot summarizes key data on demographics and services for infants, toddlers, and pregnant women (if applicable) served by this grantee. The data in this Snapshot is a subset of the grantee's annual Program Information Report (PIR) submission to the Office of Head Start. The full set of PIR questions and information to access the whole PIR report can be found at <http://eclkc.ohs.acf.hhs.gov/hslc/mr/pir>. Grantees that run both Head Start and Early Head Start programs report on each program separately.

General Information

Grantee Name: Young Women's Christian Association of Canton Ohio

Grantee Address: 231 Sixth Street NE Canton, OH 44702-1035

Grantee Website Address: <http://www.ywcacanton.org>

Grantee Phone: (330) 453-7644

Funded Enrollment

Number of enrollment slots the program is funded to serve.

| | <i># of funded enrollment slots</i> | <i>% of funded enrollment slots</i> |
|-------------------------|-------------------------------------|-------------------------------------|
| Total Funded Enrollment | 155 | 100.0% |

Funded Enrollment by Program Option

| | <i># of funded enrollment slots</i> | <i>% of funded enrollment slots</i> |
|-----------------------------|-------------------------------------|-------------------------------------|
| Center-based | 150 | 96.8% |
| Home-based | 0 | 0% |
| Combination | 0 | 0% |
| Family Child Care | 5 | 3.2% |
| Locally Designed | 0 | 0% |
| Total Funded Pregnant Women | 0 | 0% |

Detail - Center-based Funded Enrollment

| | <i># of center-based funded enrollment slots</i> | <i>% of center-based funded enrollment slots</i> |
|--|--|--|
| Center-based Part Day (4 days per week) | 0 | 0% |
| Center-based Full Day (4 days per week, >6 hours per day) | 0 | 0% |
| Center-based Part Day (5 days per week) | 0 | 0% |
| Center-based Full Day (5 days per week, >6 hours per day) | 150 | 100.0% |
| Of the funded enrollment slots in the line above, the number available for a full-working-day (not less than 10 hours per day) | 150 | |
| Of the funded enrollment slots in the line above, the number also available for a full-calendar-year | 0 | |

Total Cumulative Enrollment

Actual number of children and pregnant women served by the program throughout the entire program year, inclusive of enrollees who left during the program year and the enrollees who filled those empty places. Due to turnover, more children and families may receive Head Start services cumulatively throughout the program year (all of whom are reported in the PIR) than indicated by the funded enrollment numbers.

| | <i># of participants</i> | <i>% of participants</i> |
|--|--------------------------|--------------------------|
| Total Cumulative Enrollment | 199 | 100.0% |
| Children Total Cumulative Enrollment | 199 | 100.0% |
| Pregnant Women Total Cumulative Enrollment | 0 | 0% |

Participants by Age

| | <i># of participants</i> | <i>% of participants</i> |
|----------------------|--------------------------|--------------------------|
| Less than 1 Year Old | 53 | 26.6% |
| 1 Year Old | 71 | 35.7% |
| 2 Years Old | 74 | 37.2% |
| 3 Years Old | 1 | 0.5% |
| Pregnant Women | 0 | 0% |

Homelessness Services

| | <i># of children</i> | <i>% of children</i> |
|--|----------------------|----------------------|
| Total number of children experiencing homelessness that were served during the enrollment year | 11 | 5.5% |

Foster Care

| | <i># of children</i> | <i>% of children</i> |
|--|----------------------|----------------------|
| Total number of enrolled children who were in foster care at any point in the program year | 11 | 5.5% |

Prior Enrollment of Children

Children who were enrolled previously in Early Head Start, for at least half of the time that classes or home visits were in session.

| | <i># of children</i> | <i>% of children</i> |
|-----------------------|----------------------|----------------------|
| Second Year | 0 | 0% |
| Three (or more) Years | 0 | 0% |

Ethnicity And Race

| | <i># of Hispanic or Latino Origin</i> | <i>% of Hispanic or Latino Origin</i> | <i># of Non-Hispanic or Non-Latino</i> | <i>% of Non-Hispanic or Non-Latino</i> |
|-------------------------------------|---------------------------------------|---------------------------------------|--|--|
| American Indian or Alaska Native | 0 | 0% | 0 | 0% |
| Asian | 0 | 0% | 0 | 0% |
| Black or African American | 4 | 2.0% | 69 | 34.7% |
| Native Hawaiian or Pacific Islander | 0 | 0% | 0 | 0% |
| White | 5 | 2.5% | 78 | 39.2% |
| Biracial or Multi-Racial | 2 | 1.0% | 41 | 20.6% |
| Other Race | 0 | 0% | 0 | 0% |
| Unspecified Race | 0 | 0% | 0 | 0% |

Primary Language of Family at Home

| | <i># of participants</i> | <i>% of participants</i> |
|--|--------------------------|--------------------------|
| English | 181 | 91.0% |
| Spanish | 0 | 0% |
| Central American, South American, or Mexican Languages | 0 | 0% |
| Caribbean Languages | 0 | 0% |
| Middle Eastern or South Asian Languages | 0 | 0% |
| East Asian Languages | 0 | 0% |
| Native North American or Alaska Native Languages | 0 | 0% |
| Pacific Island Languages | 0 | 0% |
| European or Slavic Languages | 0 | 0% |
| African Languages | 0 | 0% |
| Other Languages | 0 | 0% |
| Unspecified Languages | 18 | 9.0% |

Health Services

| <i>Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment)</i> | <i># at Beginning of Enrollment Year</i> | <i>% at Beginning of Enrollment Year</i> | <i># at End of Enrollment Year</i> | <i>% at End of Enrollment Year</i> |
|---|--|--|------------------------------------|------------------------------------|
| Children with health insurance | 194 | 97.5% | 195 | 98.0% |
| Children with a medical home | 194 | 97.5% | 195 | 98.0% |
| Children with up-to-date immunizations or all possible immunizations to date, or exempt | 167 | 83.9% | 112 | 56.3% |
| Children with a dental home | 35 | 17.6% | 57 | 28.6% |

Disabilities Services

| | <i># of children</i> | <i>% of children</i> |
|---|----------------------|----------------------|
| Children with an Individualized Family Service Plan (IFSP), indicating they were determined eligible to receive early intervention services | 10 | 5.0% |

Family Services

| | <i># of families</i> | <i>% of families</i> | | |
|---|---|---|---|---|
| Total Number of Families | 176 | 100.0% | | |
| | <i># of families identified need during</i> | <i>% of families identified need during</i> | <i># of families received services during</i> | <i>% of families received services during</i> |
| Families Who Received at Least One Family Service | 82 | 46.6% | 79 | 44.9% |

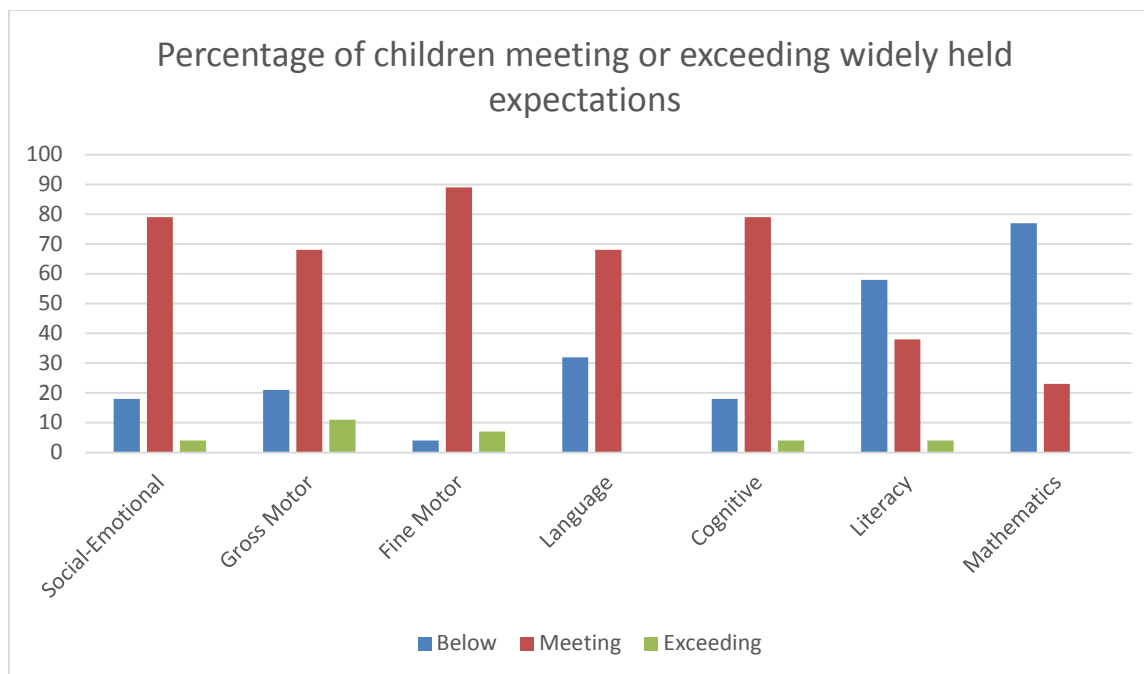
Specific Services

| | <i># of families identified need during</i> | <i>% of families identified need during</i> | <i># of families received services during</i> | <i>% of families received services during</i> |
|--|---|---|---|---|
| Emergency or Crisis Intervention | 38 | 21.6% | 39 | 22.2% |
| Housing Assistance | 23 | 13.1% | 22 | 12.5% |
| Mental Health Services | 14 | 8.0% | 11 | 6.2% |
| English as a Second Language (ESL) Training | 1 | 0.6% | 1 | 0.6% |
| Adult Education | 10 | 5.7% | 10 | 5.7% |
| Job Training | 8 | 4.5% | 6 | 3.4% |
| Substance Abuse Prevention | 0 | 0% | 0 | 0% |
| Substance Abuse Treatment | 0 | 0% | 0 | 0% |
| Child Abuse and Neglect Services | 1 | 0.6% | 1 | 0.6% |
| Domestic Violence Services | 1 | 0.6% | 1 | 0.6% |
| Child Support Assistance | 1 | 0.6% | 2 | 1.1% |
| Health Education | 6 | 3.4% | 6 | 3.4% |
| Assistance to Families of Incarcerated Individuals | 1 | 0.6% | 3 | 1.7% |
| Parenting Education | 26 | 14.8% | 28 | 15.9% |
| Relationship or Marriage Education | 2 | 1.1% | 0 | 0% |
| Asset Building services | 8 | 4.5% | 0 | 0% |

5. School Readiness

The YWCA provides a comprehensive program that implements curriculum fidelity, individualized assessments and screenings, and effective teacher/child interactions through primary caregiving. The critical interactions of teachers, families and children prepare infants and toddlers to succeed when transitioned into preschool programs when they turn three years of age and later, transition to kindergarten. Children were assessed using the ongoing assessment tool Teaching Strategies GOLD. Teachers observe children frequently throughout the year as they participate in everyday experiences. Four times a year, teachers evaluate each child's individualized developmental progress through their documentation including but not limited to observation notes, work samples, pictures, videos, and checklists. The program's school readiness goals are aligned with GOLD, the State of Ohio Early Learning and Developmental Standards and the Head Start Early Learning Framework.

The following demonstrates the percentage of children served at the YWCA Canton Early Head Start Childcare and Family Childcare Program during the 2015 program year that were meeting or exceeding widely held developmental expectations and the end of the 2015 program year.



Data shows information in developmental areas where children are meeting widely held expectations and areas that will require future planning to ensure positive outcomes for children. Extended focus will be on the area of mathematics, providing training and technical assistance to define what math looks like to an infant or toddler. Ongoing monitoring of GOLD will ensure individualization for each child and alignment with daily activity plans.

6. Most Recent Financial Audit – Link

<http://www.ywcacanton.org/financial-1.html>

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